



**Australian Government**  
**Australian Skills Quality Authority**

# REPORT

## **Audit report: Inspire Education Pty Ltd**

Date/s of audit: 30 April 2018

Date report created 8 June 2018



## Organisation details

Organisation's legal name:	Inspire Education Pty Ltd
Trading name/s:	Inspire Education Pty Ltd
RTO number:	32067
CRICOS number:	N/A

## Audit team

Lead auditor:	Jen Adlington
Assistant/s:	Madelain McCann

## Audit details

Application number/s:	N/A	
Audit number:	AUDREC0007999	
Audit reason	Compliance - monitoring	
Address of site/s visited:	Level 19 288 Edward Street Brisbane City QLD 4000	
Date/s of audit:	30/04/2018	
Organisation's contact for audit:	Matthew Harris	CEO
	ceo@inspireeducation.net.au	1800506509

## Original finding at time of audit

### Audit finding: Compliant

Report completed by: Jen Adlington

Practice	Standards for RTOs 2015	Finding
Training and Assessment	1.1, 1.2, 1.4, 1.8, 1.13, 1.14 and 1.16	Compliant

## Background

Summary of organisation and management structure:

- Inspire Education Pty Ltd became a registered training organisation on 22 January 2010 and has a registration expiry date of 21 January 2022.
- Scott Rogers and Brent Rogers are the owners of Inspire Education Pty Ltd and Matthew Harris is the CEO and operates as the General Manager. Andy Norona works full time as Compliance and Quality Assurance Coordinator.
- Inspire Education Pty Ltd (RTO 32067), Reach Community College Pty Ltd (RTO 40747) and Ambition Training Institute Pty Ltd (RTO 40721) have the same ownership and management.
- Of the three RTOs, to date, only Inspire Education Pty Ltd has enrolled students and issued any certification relating to TAE training products.
- On 17 August 2017 a written direction was issued requiring Inspire Education Pty Ltd to:
  - Rectify the breach of Section 22 of the NVR Act by addressing the non-compliance outlined in the attached audit report for the TAE40116 Certificate IV in Training and Assessment specifically, Clause 1.8, within 20 working days of the date of this notice; and
  - Retain evidence this written direction has been complied with for examination at a future regulatory activity, by retaining evidence that they have addressed each non-compliance outlined in the attached audit report; and

Scope of registration:

• BSB40215	Certificate IV in Business
• BSB40515	Certificate IV in Business Administration
• BSB41015	Certificate IV in Human Resources
• BSB41415	Certificate IV in Work Health and Safety
• BSB41515	Certificate IV in Project Management Practice
• BSB51315	Diploma of Work Health and Safety
• BSB51415	Diploma of Project Management
• CHC30113	Certificate III in Early Childhood Education and Care
• CHC30213	Certificate III in Education Support
• CHC33015	Certificate III in Individual Support
• CHC50113	Diploma of Early Childhood Education and Care
• CHC52015	Diploma of Community Services
• CHC43015	Certificate IV in Ageing Support
• TAE40116	Certificate IV in Training and Assessment
• TAE50216	Diploma of Training Design and Development
• TAELLN411	Address adult language, literacy and numeracy skills
• 10429NAT	Certificate IV in TESOL (Teaching English to Speakers of Other Languages)
• 40649SA	Certificate IV in Teaching English to Speakers of Other Languages (TESOL)

Suburb and state of all delivery locations:

- Online

Third party usage:

- Inspire Education Pty Ltd has a partnership agreement with Inspire Education Services Inc. whereby Inspire Education Services Inc. will provide training and assessment services.
- Inspire Education Pty Ltd has third party agreements with Reach Community College Pty Ltd and Ambition Training Institute Pty Ltd whereby Inspire Education Pty Ltd is the third party.

Core clients/target groups:

- Beginner (Full Study Model) – limited knowledge or skill in the competence contained in TAE40116 Certificate IV in Training and Assessment. No recent related industry experience.
- Intermediate (Partial Study Model) – moderate prior knowledge and skill in the competence contained in this qualification. Limited recent related industry experience.
- Advanced (Partial Recognition Pathway) – Extensive knowledge and skill in the competence contained in this qualification. Recent related industry work experience of one year or more.
- Expert (Assessment only) consists of individuals with current industry experience of two or more years and extensive specific knowledge and skill in the competence contained in this qualification. These candidates are recommended to undertake a full recognition pathway. This includes candidates holding TAE40110 Certificate IV in Training and Assessment who are currently working in the vocational education sector.

Training Revenue (Funded or fee for service):

- Fee for service

Total number of current enrolments as at audit date: 10,088

In preparing the audit report, consideration has been given and reference made, where relevant, to:

- Information provided by students as part of a student survey.
- Information provided directly by Inspire Education Pty Ltd to ASQA.
- Existing information and records held by ASQA concerning Inspire Education Pty Ltd
- Information provided to ASQA's auditors and documentation reviewed during the site audit of Inspire Education Pty Ltd conducted on 30 April 2018.
- Other publicly available information - including but not limited to, information published on the organisations and third party websites.

## Audit Sample

Code	Training products	Mode/s of delivery / assessment*	Current enrolments
TAE40116	Certificate IV in Training and Assessment	Online plus vocational placement	2,901

\*Apprenticeship, Traineeship, Face to face, Distance, Online, Workplace, Mixed, Other (specify)

## Interviewees

Name	Position	Training products
Matthew Harris	General Manager	TAE40116
Andy Norona	Compliance and Quality Assurance Coordinator	TAE40116

## About this Report

This report details findings against the *Standards for Registered Training Organisations 2015* (Standards for RTOs 2015). If non-compliance has been identified, this report describes evidence of the non-compliance.

Where non-compliance has been identified, the Registered Training Organisation is accountable for identifying and correcting non-compliant practices and behaviours, particularly those that have had a negative impact on learners.

Correcting non-compliance may require:

- correcting a process or system that has led to the non-compliance, and implementing a revised process or system
- identifying the impact on learners and carrying out remedial action for current and past learners

## Action required by RTO

Inspire Education Pty Ltd has met all requirements for clauses 1.1, 1.2, 1.4, 1.8, 1.13, 1.14 and 1.16.